

# Student Information Booklet



**LOUIS RIEL**  
**VOCATIONAL COLLEGE**

*Knowledge • Culture • Heritage*



## Personal Information

Date: \_\_\_\_\_ SIN: \_\_\_\_\_  
YR/MM/DD

Name: \_\_\_\_\_  
Last First Middle

Address: \_\_\_\_\_  
Apt. Street City Province Postal

Telephone: \_\_\_\_\_  
Home Work Email

Birthdate: \_\_\_\_\_ Student Number: \_\_\_\_\_  
YR/MM/DD

# of dependents: \_\_\_\_\_

# of Children: \_\_\_\_\_

Program Applying For: \_\_\_\_\_

Preferred Start Date: \_\_\_\_\_

Daycare Arrangements: \_\_\_\_\_  
\_\_\_\_\_

Name of Spouse: \_\_\_\_\_

My Career Goals: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Marital Status:

- Married  Single  Separated  Divorced  
 Widowed

### Status in Canada:

- Citizen  Landed Immigrant  Student Visa  
 Visitor's Visa  Working Visa  Refugee

### Residence:

- Own Home  Renting  Live/Family  Other

## Education Background

High School grade attained: **(Circle One)**

9 10 11 12 Currently in School

Name of School: \_\_\_\_\_

Location: \_\_\_\_\_

Favourite Subject: \_\_\_\_\_

Best Subject: \_\_\_\_\_

Least Favourite Subject: \_\_\_\_\_

Post Secondary Education:

- University  Community College  Other

Name of School (s): \_\_\_\_\_

Location (s): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Employment History

If presently employed, name of employer:

\_\_\_\_\_

Hours of Work: \_\_\_\_\_

Job Description: \_\_\_\_\_

Employed Since: \_\_\_\_\_

If presently unemployed, name of previous employer:

\_\_\_\_\_

Job Description: \_\_\_\_\_

From: \_\_\_\_\_ to \_\_\_\_\_

How did you hear about us? **(Circle One)**

Newspaper

Referral/Friend (who): \_\_\_\_\_

Media Advertising (where): \_\_\_\_\_

Online (where): \_\_\_\_\_

Do you know of anyone who plans to attend, is attending or has graduated from one of our programs?

(Who): \_\_\_\_\_

(Which program): \_\_\_\_\_

# Student Reflection

**My current employment:**

- Has no potential
- Has opportunity for growth
- I am currently not working

**The greatest rewards of working are:**

- Receiving a paycheck
- Making a difference
- Enjoying the job
- Being my own boss

**When accepting Responsibility:**

- I do not hesitate
- I enjoy the challenge
- I find it difficult
- I prefer to work with someone/team

**What holds my career back:**

- Not having the right skills
- Not having the right connections
- Lack of confidence
- No potential for growth in my

**Completing training will:**

- Give me a promotion
- Allow me to apply for more qualified positions
- Enable me to start a new career

**When Making Decisions:**

- I tend to procrastinate
- I need to discuss with others
- I can make them on my own

**I think my best qualities are:**

- Self-confidence
- Work ethic
- Dedicated and hard working
- Open minded

**My learning style is:**

- Auditory—I'd rather listen
- Visual—I'd rather see
- Hands On
- A combination of all

**My concentration level is:**

- Poor
- Satisfactory
- Good

**When working by myself:**

- I can follow my own schedule
- I need direction
- I need to be supervised

**When faced with a problem:**

- I can figure it out myself
- I ask more qualified people
- I procrastinate
- I do nothing and hope it goes away

**My ability to understand subjects that interest me:**

- Above Average
- Average
- Below Average

**Do you finish tasks you start:**

- Always
- Usually
- Sometimes
- Never

_____ <b>Student Signature</b>	_____ <b>Date</b>
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**FOR OFFICE USE ONLY**

**Admission Report**

Recommended for admission  
 Program: \_\_\_\_\_  
 Start date: \_\_\_\_\_

Full time       Part time  
 Certificate       Diploma  
 Class Schedule: \_\_\_\_\_  
 \_\_\_\_\_

Not recommended for admission:  
 Reason: \_\_\_\_\_  
 \_\_\_\_\_

<b>Approved By:</b>	
Name	Date



*Be employment ready in less than a year!*

- Provincially Recognized Vocational College*
- Metis Specific Programming*
- Industry Certified Instructors*
- Individual Student Support*
- Variety of Certificates / Diplomas Available*

We protect personal information in a manner appropriate for the sensitivity of the information. We make every reasonable effort to prevent any loss, misuse, disclosure or modification of personal information, as well as any unauthorized access to personal information.

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